

# Exploring and understanding citizenship

## Lesson 1: Introduction to Crime Stoppers



**Year 7**

**Lesson focus**  
 Explicit values


- Respect
- Responsibility
- Freedom
- Integrity

**Expectations and goals**

- Students to understand the role and purpose of Crime Stoppers in society
- Students to understand and describe the term 'anonymous'
- Students to learn the Crime Stoppers phone number and to be able to visually recognise the Crime Stoppers logo

Learning experiences	Focus questions	Assessment	Resources								
<p>1. Introduce the concept of Crime Stoppers to students by having them brainstorm their prior knowledge on the organisation. Provide students with access to the Crime Stoppers KWL chart (Resource 1) and ask them to complete.</p> <p>2. Explore the term 'anonymous' with the class by completing a 'Glossary table' (Department of Education 2010).</p> <table border="1" data-bbox="616 671 1173 799"> <thead> <tr> <th>Term</th> <th>My guess</th> <th>Actual definition</th> <th>Sentence example</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>3. View and discuss the Crime Stoppers DVD with students. Provide them with access to the Crime Stoppers information sheet (Resource 2) and ask them to complete.</p> <p>4. Organise the class into small groups to conduct a class jigsaw. Ask each group to choose one of the following questions and develop and display their investigation.</p> <p>a) What is the <u>role</u> of Crime Stoppers? Discuss.</p> <p>b) Explore the <u>history and purpose</u> of Crime Stoppers. Why do we need a service like this in our society?</p> <p>c) How does Crime Stoppers provide <u>access</u> to justice?</p>	Term	My guess	Actual definition	Sentence example					<ul style="list-style-type: none"> <li>• What are some terms that may be used in the context of Crime Stoppers?</li> <li>• What is the role of Crime Stoppers?</li> <li>• How does Crime Stoppers provide access to justice?</li> <li>• What are the ways in which Crime Stoppers may help young people in relation to their rights?</li> <li>• How can people receive legal support?</li> <li>• Where can you go for help?</li> <li>• Who can help?</li> </ul>	<p>Students to:</p> <ul style="list-style-type: none"> <li>• Summarise, in three paragraphs the key points regarding Crime Stoppers. This could be a learning journey, photo story or visual description.</li> <li>• Review the Crime Stoppers website and complete the Crime Stoppers website X-chart (Resource 3)</li> </ul>	<p>Resource 1: Crime Stoppers KWL chart</p>  <p>Resource 2: Crime Stoppers information sheet</p>  <p>Crime Stoppers introductory DVD</p>
Term	My guess	Actual definition	Sentence example								



Learning experiences	Focus questions	Assessment	Resources
<p>d) What are the ways in which Crime Stoppers may help young people in relation to their <u>rights</u>?</p> <p>Display the complete class jigsaw or have one group present it as a complete summary.</p> <p>5. Provide students with the rationale for completing this unit of work:</p> <p><i>The rationale of students undertaking this program is to allow students to develop an understanding of how important they are and how valuable their actions and contributions can be in maintaining and shaping our society. By knowing how to be a good citizen, students are able to enhance their sense of belonging to their society.</i></p> <p>6. Provide students with an opportunity to explore the Crime Stoppers website:  <a href="http://www.crimestoppers.com.au">www.crimestoppers.com.au</a></p> <p>7. Provide students with access to Crime Stoppers website X-chart (Resource 3) and ask them to complete.</p> <p>8. Ask students to summarise in three paragraphs the key points about Crime Stoppers. This could be a learning journey, photo story or visual description.</p>			<p>Crime Stoppers website  <a href="http://www.crimestoppers.com.au">www.crimestoppers.com.au</a></p> <p>Resource 3:          Crime Stoppers website X-chart</p> 



Learning experiences	Focus questions	Assessment	Resources
<p>9. Ask students to create a word bank in the context of Crime Stoppers. As a class discuss a variety of terms that may be used in the context of Crime Stoppers (<i>eg anonymous, laws, citizen, crime</i>). Ask student to place each term in a sentence to demonstrate understanding.</p>			

